Big Step Phonics with Phonics Readers 1_ Audio Script (CD2)

[Track 01] Intro

W: Big Step Phonics with Phonics Readers 1, Alphabet Letters and Sounds, CD2.

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[Track 02]

M: Unit 5 Mm Nn Oo

W: page 36

M: Listen and point. Then listen and repeat.

W: M /m/ /m/

/m/ /m/ man

/m/ /m/ map

/m/ /m/ milk

/m/ /m/ mug

N/n//n/

/n/ /n/ nest

/n/ /n/ nail

/n/ /n/ nose

/n//n/ nut

0 /0/ /0/

/o/ /o/ octopus

/o/ /o/ orange

/o/ /o/ olive

/o/ /o/ ostrich

M: Now listen and repeat.

W: M /m/ /m/

B: M /m/ /m/

W: /m/ /m/ man

B: /m/ /m/ man

W: /m/ /m/ map

B: /m/ /m/ map

W: /m/ /m/ milk

B: /m/ /m/ milk

W: /m/ /m/ mug

B: /m/ /m/ mug

W: N /n/ /n/

B: N /n/ /n/

W: /n/ /n/ nest

B: /n/ /n/ nest

W: /n/ /n/ nail

B: /n/ /n/ nail

W: /n/ /n/ nose

B: /n/ /n/ nose

W: /n/ /n/ nut

B: /n/ /n/ nut

W: 0 /o/ /o/

B: O /o/ /o/

W: /o/ /o/ octopus

B: /o/ /o/ octopus

W: /o/ /o/ orange

B: /o/ /o/ orange

W: /o/ /o/ olive

B: /o/ /o/ olive

W: /o/ /o/ ostrich

B: /o/ /o/ ostrich

[Track 03]

W: page 37, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /m/ /m/ mug

/m/ /m/ mug

M: Number 2

W: /n/ /n/ nose

/n/ /n/ nose

M: Number 3

W: /o/ /o/ olive

/o/ /o/ olive

M: Number 4

W: /m/ /m/ map

/m/ /m/ map

M: Number 5

W: /m/ /m/ man

/m/ /m/ man

M: Number 6

W: /n/ /n/ nut

/n/ /n/ nut

M: Number 7

W: /n/ /n/ nail

/n/ /n/ nail

M: Number 8

W: /o/ /o/ orange

/o/ /o/ orange

M: Number 9

W: /o/ /o/ octopus

/o/ /o/ octopus

[Track 04]

W: page 38, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: map, map

M: Number 2

W: nose, nose

M: Number 3

W: octopus, octopus

M: Number 4

W: milk, milk

M: Number 5

W: olive, olive

M: Number 6

W: nest, nest

[Track 05]

W: page 40, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: The man is drinking some milk. / The man is drinking some milk.

M: Number 2

W: Some nuts are in the nest. / Some nuts are in the nest.

M: Number 3

W: Are the nails in the mug? / Are the nails in the mug?

M: Number 4

W: The ostrich reads a map. / The ostrich reads a map.

M: Number 5

W: The clown puts an orange on his nose. / The clown puts an orange on his nose.

M: Number 6

W: The octopus doesn't like olives. / The octopus doesn't like olives.

[Track 06]

W: page 41, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: A Nail in the Mug

The man is hot and thirsty.

He pours the milk into the mug.

He sees his new map while drinking.

Oh, no! A nail is in the mug.

M: Now read along.

G: A Nail in the Mug

The man is hot and thirsty.

He pours the milk into the mug.

He sees his new map while drinking.

Oh, no! A nail is in the mug.

[Track 07]

M: Listen to the chant first.

M: The man is hot and thirsty.

He pours the milk into the mug.

He sees his new map while drinking.

Oh, no! A nail is in the mug.

M: Now chant along.

G: The man is hot and thirsty.

He pours the milk into the mug. He sees his new map while drinking. Oh, no! A nail is in the mug. π

[Track 08]

M: Unit 6 Pp Qq Rr

W: page 42

M: Listen and point. Then listen and repeat.

W: P /p/ /p/

/p/ /p/ pig

/p/ /p/ piano

/p/ /p/ pizza

/p/ /p/ pot

Q /q/ /q/

/q/ /q/ queen

/q/ /q/ quiet

/q/ /q/ quilt

/q/ /q/ question

R /r/ /r/

/r/ /r/ rabbit

/r/ /r/ run

/r/ /r/ robot

/r/ /r/ rose

M: Now listen and repeat.

W: P /p/ /p/

G: P /p/ /p/

W: /p/ /p/ pig

G: /p/ /p/ pig

W: /p/ /p/ piano

G: /p/ /p/ piano

W: /p/ /p/ pizza

G: /p/ /p/ pizza

W: /p/ /p/ pot

G: /p/ /p/ pot

W: Q /q/ /q/

G: Q /q/ /q/

W: /q/ /q/ queen

G: /q/ /q/ queen

W: /q/ /q/ quiet

G: /q/ /q/ quiet

W: /q/ /q/ quilt

G: /q/ /q/ quilt

W: /q/ /q/ question

G: /q/ /q/ question

W: R /r/ /r/

G: R /r/ /r/

W: /r/ /r/ rabbit

G: /r/ /r/ rabbit

W: /r/ /r/ run

G: /r/ /r/ run

W: /r/ /r/ robot

G: /r/ /r/ robot

W: /r/ /r/ rose

G: /r/ /r/ rose

[Track 09]

W: page 43, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /p/ /p/ pizza

/p/ /p/ pizza

M: Number 2

W: /p/ /p/ pot

/p/ p/ pot

M: Number 3

W: /r/ /r/ rose

/r/ /r/ rose

M: Number 4

W: /q/ /q/ quiet

/q/ /q/ quiet

M: Number 5

W: /p/ /p/ piano

/p/ /p/ piano

M: Number 6

W: /r/ /r/ run

/r/ /r/ run

M: Number 7

W: /r/ /r/ robot

/r/ /r/ robot

M: Number 8

W: /q/ /q/ quilt

/q/ /q/ quilt

M: Number 9

W: /q/ /q/ question

/q/ /q/ question

[Track 10]

W: page 44, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: rose, rose

M: Number 2

W: queen, queen

M: Number 3

W: piano, piano

M: Number 4

W: quiet, quiet

M: Number 5

W: pot, pot

M: Number 6

W: robot, robot

[Track 11]

W: page 46, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: Look at the cute rabbit. / Look at the cute rabbit.

M: Number 2

W: I want to eat some pizza. / I want to eat some pizza.

M: Number 3

W: Can you play the piano? / Can you play the piano?

M: Number 4

W: The queen has a rose. / The queen has a rose.

M: Number 5

W: Don't run in the hallway! / Don't run in the hallway!

M: Number 6

W: The robot is under the quilt. / The robot is under the quilt.

[Track 12]

W: page 47, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: The Robot Cook

A prince and a queen want some pizza.

"Robot Cook, make us a pizza, please!"

He adds pineapples and peppers.

But the pizza has no cheese!

M: Now read along.

B: The Robot Cook

A prince and a queen want some pizza.

"Robot Cook, make us a pizza, please!"

He adds pineapples and peppers.

But the pizza has no cheese!

[Track 13]

M: Listen to the chant first.

5 W: A prince and a queen want some pizza.

"Robot Cook, make us a pizza, please!"

He adds pineapples and peppers.

But the pizza has no cheese!

M: Now chant along.

B: A prince and a queen want some pizza.

"Robot Cook, make us a pizza, please!"

He adds pineapples and peppers.

But the pizza has no cheese! 5

[Track 14] M: Unit 7 Ss Tt Uu Vv W: page 48 M: Listen and point. Then listen and repeat. W: S /s/ /s/ /s/ /s/ snake /s/ /s/ sun /s/ /s/ sock /s/ /s/ sink _____ T /t/ /t/ /t/ /t/ tiger /t/ /t/ tomato /t/ /t/ tent /t/ /t/ turtle -----U /u/ /u/ /u/ /u/ umbrella /u/ /u/ up /u/ /u/ under /u/ /u/ umpire _____ V /v/ /v/ /v/ /v/ violin /v/ /v/ vase /v/ /v/ vest /v/ /v/ vet

M: Now listen and repeat.

W: S /s/ /s/ **B**: S /s/ /s/

W: /s/ /s/ snakeB: /s/ /s/ snakeW: /s/ /s/ sunB: /s/ /s/ sun

W: /s/ /s/ sock

B: /s/ /s/ sock

W: /s/ /s/ sink

B: /s/ /s/ sink

W: T /t/ /t/

B: T /t/ /t/

W: /t/ /t/ tiger

B: /t/ /t/ tiger

W: /t/ /t/ tomato

B: /t/ /t/ tomato

W: /t/ /t/ tent

B: /t/ /t/ tent

W: /t/ /t/ turtle

B: /t/ /t/ turtle

W: U /u/ /u/

B: U /u/ /u/

W: /u/ /u/ umbrella

B: /u/ /u/ umbrella

W: /u/ /u/ up

B: /u/ /u/ up

W: /u/ /u/ under

B: /u/ /u/ under

W: /u/ /u/ umpire

B: /u/ /u/ umpire

W: V /v/ /v/

B: V /v/ /v/

W: /v/ /v/ violin

B: /v/ /v/ violin

W: /v/ /v/ vase

B: /v/ /v/ vase

W: /v/ /v/ vest

B: /v/ /v/ vest

W: /v/ /v/ vet **B**: /v/ /v/ vet

[Track 15]

W: page 49, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /u/ /u/ under

/u/ /u/ under

M: Number 2

W: /v/ /v/ vest

/v/ /v/ vest

M: Number 3

W: /t/ /t/ tent

/t/ /t/ tent

M: Number 4

W: /s/ /s/ sink

/s/ /s/ sink

M: Number 5

W: /v/ /v/ vase

/v/ /v/ vase

M: Number 6

W: /s/ /s/ sock

/s/ /s/ sock

M: Number 7

W: /v/ /v/ violin

/v/ /v/ violin

M: Number 8

W: /u/ /u/ umbrella

/u/ /u/ umbrella

M: Number 9

W: /t/ /t/ turtle

/t/ /t/ turtle

[Track 16]

W: page 50, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: sun, sun

M: Number 2

W: tiger, tiger

M: Number 3

W: vet, vet

M: Number 4

W: umbrella, umbrella

M: Number 5

W: vest, vest

M: Number 6

W: sock, sock

[Track 17]

W: page 52, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: Are you wearing a vest? / Are you wearing a vest?

M: Number 2

W: The umpire is in the tent. / The umpire is in the tent.

M: Number 3

W: My mom buys a vase. / My mom buys a vase.

M: Number 4

W: The girl wants a turtle. / The girl wants a turtle.

M: Number 5

W: Don't put your sock in the sink! / Don't put your sock in the sink!

M: Number 6

W: I'm looking at a tiger. / I'm looking at a tiger.

[Track 18]

W: page 53, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: The Poor Umpire

A snake and a tiger see an umpire.

The snake hides in a sock.

The tiger hides in a tent.

Oh, poor umpire! He's stuck!

M: Now read along.

G: The Poor Umpire

A snake and a tiger see an umpire.

The snake hides in a sock.

The tiger hides in a tent.

Oh, poor umpire! He's stuck!

[Track 19]

M: Listen to the chant first.

5 M: A snake and a tiger see an umpire.

The snake hides in a sock.

The tiger hides in a tent.

Oh, poor umpire! He's stuck!

M: Now chant along.

G: A snake and a tiger see an umpire.

The snake hides in a sock.

The tiger hides in a tent.

Oh, poor umpire! He's stuck! 5

[Track 20]

M: Unit 8 Ww Xx Yy Zz

W: page 54

M: Listen and point. Then listen and repeat.

W: W /w/ /w/

/w/ /w/ wolf

/w/ /w/ web

/w/ /w/ water

/w/ /w/ wagon

X/x/x/

/x//x/box

 $/x//x/\sin x$

/x//x/ fox

/x//x/ox

Y /y/ /y/

/y/ /y/ yo-yo

/y/ /y/ yogurt

/y/ /y/ yellow

/y/ /y/ yard

Z /z/ /z/

/z/ /z/ zoo

/z/ /z/ zebra

/z/ /z/ zero

/z/ /z/ zigzag

M: Now listen and repeat.

W: W /w/ /w/

G: W /w/ /w/

W: /w/ /w/ wolf

G: /w/ /w/ wolf

W: /w/ /w/ web

G: /w/ /w/ web

W: /w/ /w/ water

G: /w/ /w/ water

W: /w/ /w/ wagon

G: /w/ /w/ wagon

W: X /x/ /x/

G: X /x/ /x/

W: /x/ /x/ box

G: /x/ /x/ box

W: /x/ /x/ six

G: /x/ /x/ six

W: /x/ /x/ fox

G: /x/ /x/ fox

W: /x/ /x/ ox

G: /x/ /x/ ox

W: Y /y/ /y/

G: Y /y/ /y/

W: /y/ /y/ yo-yo

G: /y/ /y/ yo-yo

W: /y/ /y/ yogurt

G: /y/ /y/ yogurt

W: /y/ /y/ yellow

G: /y/ /y/ yellow

W: /y/ /y/ yard

G: /y/ /y/ yard

W: Z /z/ /z/

G: Z /z/ /z/

W: /z/ /z/ zoo

G: /z/ /z/ zoo

W: /z/ /z/ zebra

G: /z/ /z/ zebra

W: /z/ /z/ zero

G: /z/ /z/ zero

W: /z/ /z/ zigzag

G: /z/ /z/ zigzag

[Track 21]

W: page 55, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /y/ /y/ yogurt

/y/ /y/ yogurt

M: Number 2

W: /w/ /w/ water

/w/ /w/ water

M: Number 3

W: /z/ /z/ zero

/z/ /z/ zero

M: Number 4

W: /x/ /x/ box

/x//x/box

M: Number 5

W: /x/ /x/ ox

/x//x/ox

M: Number 6

W: /w/ /w/ web

/w/ /w/ web

M: Number 7

W: /z/ /z/ zoo

/z/ /z/ zoo

M: Number 8

W: /w/ /w/ wagon

/w/ /w/ wagon

M: Number 9

W: /y/ /y/ yellow

/y/ /y/ yellow

[Track 22]

W: page 56, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: wolf, wolf

M: Number 2

W: yo-yo, yo-yo

M: Number 3

W: six, six

M: Number 4

W: fox, fox

M: Number 5

W: water, water

M: Number 6

W: zero, zero

[Track 23]

W: page 58, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: There is a zebra in the zoo. / There is a zebra in the zoo.

M: Number 2

W: Do you want some yogurt? / Do you want some yogurt?

M: Number 3

W: My brother pulls his toy wagon. / My brother pulls his toy wagon.

M: Number 4

W: Where is my yo-yo? / Where is my yo-yo?

M: Number 5

W: Watch out for the big spider on the web! / Watch out for the big spider on the web!

M: Number 6

W: I am six years old. / I am six years old.

[Track 24]

W: page 59, Phonics Story & Chant M: Read the story and chant along.

M: Listen to the story first.

W: The Strange Zoo

The zebra wears a big wig.

The spider lives in a box.

The wolf eats some yogurt.

The fox dances with the ox.

M: Now read along.

B: The Strange Zoo

The zebra wears a big wig.

The spider lives in a box.

The wolf eats some yogurt.

The fox dances with the ox.

[Track 25]

M: Listen to the chant first.

5 W: The zebra wears a big wig.

The spider lives in a box.

The wolf eats some yogurt.

The fox dances with the ox.

M: Now chant along.

B: The zebra wears a big wig.

The spider lives in a box.

The wolf eats some yogurt.

The fox dances with the ox. 5

[Track 26]

M: Review II, Units 5-8

W: page 60

M: Listen and match. Then write.

M: Number 1

W: /t/ /t/ tiger

M: Number 2

W: /m/ /m/ map

M: Number 3

W: /r/ /r/ rabbit

M: Number 4

W: /w/ /w/ wagon

M: Number 5

W: /q/ /q/ queen

M: Number 6

W: /u/ /u/ up

M: Number 7

W: /s/ /s/ sun

M: Number 8

W: /z/ /z/ zigzag

[Track 27]

W: page 63

M: Listen and circle. Then write the word.

M: Number 1

W: yogurt, yogurt

M: Number 2

W: pot, pot

M: Number 3

W: orange, orange

M: Number 4

W: nut, nut

M: Number 5

W: sink, sink

M: Number 6

W: vase, vase

[Track 28]

M: Big Step Phonics Readers 1

W: page 20, Story 5 The Treasure Map

M: A man finds a map on the road.

"Oh, it's a treasure map," he says.

He looks around the ostrich nest.

The mad ostrich chases the man, and he runs away.

He reads the map.

He doesn't see the water.

So he falls into the water.

Now he is under an olive tree.

"This is it!" He looks into the hole.

Oh, the treasure is a nut!

[Track 29]

W: page 24, Story 6 The Friendly Race

W: Pig and Rabbit are in a race.

They both want to win the prize.

Rabbit is running fast.

She can't see Pig. "Where is Pig?"

Pig is sleeping on a quilt.

"Hey, wake up! Let's keep running!"

Here come Pig and Rabbit.

They both come in first place.

They are holding roses with a big smile.

[Track 30]

W: page 28, Story 7 Toby Goes Shopping

M: Toby the Turtle has a concert tomorrow.

He plays the violin.

"Oh, I need a pair of new socks."

He drives his van to the store.

He puts some tomatoes, soap, and a vase in the cart.

He buys some soup, salt, and towels.

His van is full. He happily drives home.

"Oh, no! My socks!" he yells.

[Track 31]

W: page 32, Story 8 Yo-Yo Friends

W: Zebra moves to a new house.

Ox lives next door.

Zebra does yo-yo tricks in the yard.

He is good at the yo-yo.

Ox wants to learn yo-yo tricks.

Zebra teaches Ox under the spider web.

Now they are best friends.

They do yo-yo tricks with the other zoo animals.

[Track 32] Ending

M: This is the end of Big Step Phonics with Phonics Readers 1, CD 2.

Study more with **Big Step Phonics with Phonics Readers 2**.

M&W: Good bye!